

Online Workshop on Preparing Schools for Transformative School Based Assessment (SBA) of Learning vis-à-vis NEP-2020

(Holistic Progress Card & Competency Based Assessment)

National Education Policy (NEP)-2020 has envisioned transformation changes in prevailing School Based Assessment (SBA) system for Learning outcomes & learning progress. Adhering to provisions stipulated in NEP-2020, School Education Department, Affiliating and regulatory bodies at Centre & State level have initiated several schemes for smooth transitions to transformational assessment practices in sync with recommendations of NEP-2020. This online workshop has been designed for enabling participants: -

- ❖ To understand 360-degree multidimensional reporting and assessment approach (***Decoding Holistic Progress Card (HPC)***)
- ❖ To understand what would be assessed and how several types of assessments would be conducted
- ❖ To understand transformational changes recommended in NEP-2020 for School Based Assessment (SBA)
- ❖ To understand assessment tools & techniques required for implementing “Holistic Progress Card” as part of School Based Assessment (SBA)
- ❖ To understand comparatively transformational changes envisaged in NEP-2020 regarding micro level (School or grass root level) & macro level (District/State/National) level assessment of learning outcomes
- ❖ To understand requirements for switching towards Competency Based Assessment (CBA)
- ❖ To understand Assessment through Portfolios & Rubrics
- ❖ To decode Competency Based Assessment (CBA) in the light of NIPUN (National Initiatives for Proficiency in Reading with Understanding and Numeracy) (*Note: NIPUN is implementation guidelines National Mission on Foundational Literacy & Numeracy launched by Department of School Education and Literacy and all schools will have to adhere to NIPUN*)
- ❖ To decode Competency Based Assessment (CBA) in the light of SAFAL (Structured Assessment for Analysing Learning) (*Note: SAFAL is launched by CBSE for its affiliated schools and all schools will have to undergo for competency based assessment of students studying grades 3rd, 5th and 8th*)

For better understanding of module wise details, please go through below given Table:

Modules	Takeaway for Participants	Resource Person	Date & Timing
Module-I: Understanding Holistic Progress Cards (HPC) <ul style="list-style-type: none"> ○ Needs for introducing HPC ○ Theoretical understanding of changes imperative in current assessment practices 	Participants would be able to <ul style="list-style-type: none"> ○ acquire knowledge and skills for implementing HPC at school level ○ acquire knowledge and skills for implementing 360-degree 	Dr. Patanjali Mishra, School of Education (SOE), Vardhman Mahaveer Open University-Rajasthan	Date: 20th November, 2021 Timing: 03:00 pm to 05:00 pm

<ul style="list-style-type: none"> ○ Understanding 360-degree multidimensional report and assessment approach ○ Roadmap for Implementation of HPC at school level ○ Suggestive Templates for Holistic Progress Card (HPC) 	<p>multidimensional report and assessment approach</p>		
<p>Module-II: Transformational changes in School Based Assessment (SBA) for HPC</p> <ul style="list-style-type: none"> ○ Understanding Competency based Assessment with relevant examples ○ Understanding multiplicity of assessment tools & techniques with relevant examples keeping in mind multi dimensions of learning ○ Understanding assessment through Portfolios & Rubrics with relevant examples ○ Understanding Tools & Techniques for recording evidences of learning progress for knowledge, skills & personal social qualities etc. (Cognitive, Affective & Psychomotor) ○ Recording Children's Progress with relevant examples ○ Embedding Assessment for Learning and Assessment as Learning (Designing Self-Assessment & Peer Assessment Sheets for Students) with relevant examples 	<p>Participants would be able to</p> <ul style="list-style-type: none"> ○ acquire knowledge and skills to employ varied assessment tools & techniques adhering to provisions of HPC ○ acquire knowledge and skills to assessment through Portfolios & rubrics ○ acquire knowledge and skills for embedding Assessment for Learning and Assessment as Learning (Designing Self-Assessment & Peer Assessment Sheets for Students) 	<p>Dr. Bhaskar Chaudhary, Institute of Advanced Studies in Education (IASE), Kumaun University- Nainital</p> <p>&</p> <p>Dr. Patanjali Mishra, School of Education (SOE), Vardhman Mahaveer Open University-Rajasthan</p>	<p>Date: 27th November, 2021 Timing: 02:30 pm to 05:00 pm</p>
<p>Module-III: - SAFAL & NIPUN: Shifting from testing of rote memorization to Competency Based Assessment (CBA)</p>	<p>Participants would be able to</p>	<p>Dr. Bhaskar Chaudhary,</p>	<p>Date: 11th December, 2021 Timing: 02:30 pm to 05:00 pm</p>

<ul style="list-style-type: none"> ○ Understanding competency based assessment in the light of NIPUN & SAFAL (Structured Assessment for Analysing Learning) ○ Understanding creation of competency based test items ○ Understanding interpretation of reports within scheme of competency based assessment ○ Understanding Norm-referenced vs. Criterion referenced Assessment <p><i>Note: All schools will have to adhere to NIPUN (National Initiative for Proficiency in Reading with Numeracy) and SAFAL (Structured Assessment for Analysing Learning) and will have to shift towards competency based assessment.</i></p>	<ul style="list-style-type: none"> ○ acquire knowledge and skills to plan and implement competency based assessment ○ acquire knowledge and skills for interpreting of reports within scheme of competency based assessment 	<p>Institute of Advanced Studies in Education (IASE), Kumaun University- Nainital</p> <p>&</p> <p>Dr. Patanjali Mishra, School of Education (SOE), Vardhman Mahaveer Open University-Rajasthan</p>	
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